

**Memorandum of Understanding
Between
Moreno Valley Unified School District
&
Moreno Valley Educators Association**

January 26, 2024

LETRS (Language Essentials for Teachers of Reading and Spelling)

The Moreno Valley Unified School District (District) and the Moreno Valley Educators Association (Association) agree to the terms and conditions of the LETRS (Language Essentials for Teachers of Reading and Spelling) program.

Section 1 - Program

LETRS (Language Essentials for Teachers of Reading and Spelling) by Lexia is a comprehensive professional learning program designed to provide elementary educators with deep knowledge to be literacy and language experts in the science of reading. Lexia LETRS teaches the skills needed to master the foundational and fundamentals of reading and writing instruction: phonological awareness, phonics, fluency, vocabulary, comprehension, and written language.

The District shall purchase a two-year license (online learning platform), two print manuals for each participant and provide a LETRS consultant for each in-person professional development session.

Section 2 - Hours

The District offers LETRS as a two-year program. Each year consists of four in-person six (6) hour professional learning sessions and four (14) hour asynchronous professional learning units and Bridge to Practice activities for a total of (80) hours per school year. Certificated staff shall complete eight (8) units which are comprised of asynchronous and in-person sessions, for a total of 160 hours over two years.

Participation in the Bridge to Practice Huddle for one hour per unit during the 2023-24 school year is voluntary. The Professional Development Specialist shall not serve in a role that is supervisory.

Beginning in the 2024-25 school year, new cohorts will submit one to three Bridge to Practice artifacts (not to be evaluated) per unit through the designated District platform. The platform shall be managed by a Professional Development Administrator.

Section 3 - Compensation

Certificated staff participating in the LETRS program outside of the work day shall be compensated at the hourly rate in accordance with Appendix B of the Collective Bargaining Agreement. Certificated staff participating in the LETRS program during the work day shall be provided with release time and/or a substitute teacher if necessary.

Certificated staff shall be compensated monthly after each unit is completed. In-person (Saturdays only) and asynchronous hours completed by the last day of each month shall be submitted for payment on the next month. Incomplete asynchronous hours may be completed in subsequent months and submitted for payment. All four (4) units of study and hours must be completed by June 30th of each year in order to receive compensation.

Certificated staff who voluntarily participate in the Bridge to Practice Huddle will receive an additional hour of pay for each unit for the 2023-24 school year.

Section 4 - Selection of Certificated Staff

Registration shall take place digitally and processed in the order they are received. This is open to all certificated members however; priority shall be given to K-3 certificated staff in alignment with the P3 Read Initiative in order of timestamped registration.

In-person professional learning sessions are offered in two cohort formats: on Saturdays and during the work day. Cohorts shall not exceed 40 participants. Upon registration, certificated staff shall select one cohort format to attend. Cohort enrollment will be based on the order of registration submissions.

This MOU shall sunset on June 30, 2025.

The parties may mutually agree to reopen this agreement during this term.



Jason Barney
Interim Chief Human Resources Officer
MVUSD



Christopher Farias
President
MVEA

January 26, 2024

Date

January 26, 2024

Date