

**Memorandum of  
Understanding between the  
Moreno Valley Unified School  
District and the  
Moreno Valley Education  
Association**

**Building Assets Reducing Risks**

February 10, 2023

The Moreno Valley Unified School District (District) and the Moreno Valley Educators Association (Association) agree to the following implementation of the Building Assets Reducing Risks (BARR) program at Canyon Springs High School, Moreno Valley High School, Valley View High School, and Vista Del Lago High School.

The BARR program focuses on interventions for improving student performance and increasing student pass rates, college-going rates and graduation rates. The focus of the BARR program is to identify students with at-risk behaviors that impede students from graduating and/or completing the A-G requirements in four years. The BARR program will give each traditional high school the opportunity to provide early intervention and support to students in grades 9 and 10. The program consists of collaborative, team-driven interventions and supports to develop assets that will decrease student dropout rates, and increase graduation rates and increase A-G completion rates. The BARR program will also support each high school in increasing student engagement and providing equity and access for all participating students. In addition, the BARR program is built around a core group of teachers, who form a cohort. These certificated staff are highly collaborative and are committed to building developmental assets in students and implement the BARR program with fidelity.

**Components of the BARR Program**

- Site administration will develop the site master schedule to create “teacher teams” of three in 9<sup>th</sup> grade and four in 10<sup>th</sup> grade teachers with a common conference period.
- Each team of teachers shall have one English, one Math, one Science and when possible, one Social Studies teacher who will share approximately 105 students (140 students in a team of four) identified as “cohort teams” for grade 9 and 10.
- Provide dedicated time during the school day, during teachers’ conference period, for each team to collaborate and provide interventions for identified students.
- One designated counselor for 9<sup>th</sup> grade students and one designated counselor for 10<sup>th</sup> grade.
- One BARR coordinator to plan and oversee the program. The coordinator shall provide support and training to BARR teachers and support students in the program. The coordinator shall also provide training and staff development to all staff members to implement the use of the BARR curriculum as well as strategies and documentation procedures for identifying students who need Tier 2 and/or Tier 3 Services and Supports.

## **BARR Coordinator Expectations**

- Solicit and respond to staff concerns by actively seeking information regarding what is working and what needs adjustment
- Act as a liaison to staff and administration, maintaining open communication channels with all school staff and administrators
- Provide support and advocacy for all staff, similar to a counselor supporting and advocating for students
- Monitor data that impacts student academics to facilitate Risk Review meetings.
- Encouraging support staff in block meetings to discuss students whose behavior and academics are starting to slide
- Coordinate the Parent/Guardian Advisory Council
- Organize and facilitate BARR discussions at monthly meetings, may provide trainings
- Support I-Time through staff trainings, providing materials, and consultation throughout the year
- Attend all BARR related trainings
- Assist in recruiting community agencies as a resource to meet student and school needs.
- Communicate with parents
- Provides data to BARR teachers and administrators

## **BARR Teacher Expectations**

- Communicate with parents regularly
- Participate in weekly BARR block meetings
- Review data bi-weekly
- Implement interventions based on data
- Communicate with BARR Coordinator, block team, and other certificated staff
- Provide support and advocacy for students

## **Selection Procedures:**

- Preferential consideration shall be given to a unit member's current assignment/s, credentials/certifications, specialized training, programmatic needs of the site, and experience at the appropriate grade/instructional level. If all things are equal between qualified candidates, interviews may be held and/or district-wide seniority shall prevail when awarding positions.

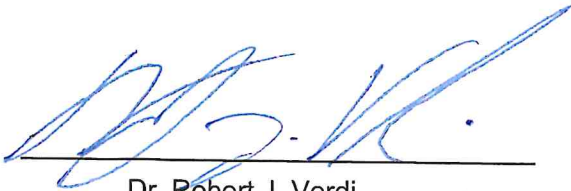
## **Compensation**

The following compensation stipends shall be paid out monthly during the certificated staff contract year.

- \$5000.00 annual stipend per designated BARR Teacher
- \$5000.00 annual stipend per designated BARR Counselor
- \$5000.00 annual stipend per designated BARR Coordinator
- \$5000.00 annual stipend per participating BARR Social Worker

Compensation stipends are for attending BARR trainings, events and activities outside of the teacher's contractual work day during the contractual work year of 184 days.

The parties agree to re-open this agreement should there be any substantive changes required to fully effectuate the BARR program. This MOU will Sunset June 30, 2024



Dr. Robert J. Verdi  
Chief Human Resources Officer  
MVUSD



Christopher Farias  
President  
MVEA

2/10/23  
Date

February 10, 2023  
Date